

# Dooley Elementary School

## Title I Parent Involvement Policy

### 2018-2019

#### Dooley Mission Statement:

The mission of the Dooley Elementary School is to provide an excellent education for each student.

#### General Expectations:

Dooley Elementary believes that student academic achievement requires the following:

- An understanding of curriculum;
- Grade level standards;
- Assessments;
- District/school policies and procedures.

The campus staff partners with the district, families, and the community to strengthen student growth. Dooley is committed to providing assistance to at-risk students. It agrees to implement the following requirements:

- With the help of parents, provide programs and activities and encourage the involvement of parents.
- Work with district to make sure our required school-level parent involvement policy meets federal requirements, including a school-parent compact.
- The district and Dooley will provide opportunities for participation of parents with limited English ability; economic disadvantages; disabilities; limited literacy skills; any racial or ethnic background, or are migratory families.
- Information and school reports are provided in an understandable layout and, when practical, in a language parents understand.

#### Implementation of Dooley's Parent Involvement Components:

***Campus administration shall work in partnership with parents and guardians and shall actively support the increase of parent involvement by:***

- Respecting parents as **partners** in the education of their children. Parents are included in *policy decisions* and the development, evaluation, and review of the district parent involvement policy and Title I Program. The campus policy is reviewed every year, discussed at our SBIC and annual Title I Information Meetings, and posted on the Dooley website. <https://www.pisd.edu/dooley>. Grade level goals and the state testing schedule are provided to parents. Students needing extra assistance are invited to participate in programs that support academic success.

- Our campus has at one *counselor* who supports both student and family needs. *Our office staff* is expected to be welcoming and sensitive to the needs of all parents. Beginning and ending year *surveys* are available to identify needs and monitor progress of program goals.
- Coordinating efforts and technical assistance to meet the **needs of parents** through various district and campus programs. Examples include moving from early childhood programs to elementary campuses through our Ramp Up For Kindergarten program; Community Outreach program (mobile computer classroom for parents); district/campus level parenting programs, adult ESL and literacy programs, etc.
- Valuing the need for **partnerships** between Dooley and the **community**. Our school actively seeks resources to support academic and parent programs at Title I campuses and our Community Outreach Program.
- Establishing and promoting **two-way communication** as a source of trust and understanding between Dooley and our parents. This is accomplished through parent-teacher meetings, parent-principal meetings, e-mail, campus/grade level/classroom newsletters, campus and district web pages, phone calls, parent meetings, etc. Information and school reports are provided in an understandable layout, and when practical, in a language parents understand.

***Parents/Guardians are asked and encouraged to be involved in their children's learning and education by:***

- Participating in **training opportunities** including strategies to reinforce learning at home, discipline, and understanding cultural differences. Love & Logic training, parenting classes, ESL classes for adults, math/reading/science family nights, computer literacy help to empower parents, and improve student academic achievement.
- Participating in site-based **leadership** and **decision-making** through the District Parent Involvement Committee, PTA and district/campus Site Based Improvement Committee.
- **Volunteering** Dooley through mentoring programs, field trips, classroom support, etc.
- Supporting **partnerships** within the community through participation in programs such as local area restaurant fund raising, faith based organizations, business partnerships, Plano Police Department, etc.